

Draft Inventory of Sustainability Courses

School of Liberal Arts

Courses offered Fall 2012- Spring 2014

Tulane University

“Sustainability education” engages students in the work of building healthy, lasting communities. In sustainability courses, students develop the capacity to critically theorize, analyze and communicate about interconnected social, economic and environmental issues. Students learn to work in collaboration with members of the larger community and to help create solutions in the long-term public interest.

We have attempted to identify both courses in which the primary and explicit focus is on sustainability and/or on understanding or solving one or more major sustainability challenge, and courses that are primarily focused on a topic other than sustainability but incorporate sustainability as unit, module or activity. **We have included all courses with a service learning component.**

Undergraduate courses are numbered 1000-4999. Graduate courses are numbered 5000 and above.

Draft list compiled by Jamie Garuti, SLA 2015, by reviewing the Tulane Course Catalog at <http://catalog.tulane.edu/content.php?catoid=41&navoid=1639>. Spring 2014, Fall 2013 Service Learning courses added by Liz Davey from lists obtained from Center for Public Service. Spring 2013, Fall 2012 Service Learning courses added by Colleen Large, SLA 2016, from lists obtained from Center for Public Service. The draft list was distributed by Dean Carole Haber to SLA Chairs and Directors for review in June 2014.

- **African and African Diaspora Studies:**
 - **Sustainability courses:** no sustainability courses offered
 - **Courses that include sustainability:**
 - **ADST 1550 New Orleans Hip Hop** (Service Learning- Fall 2012): This course surveys major locations, musical influences, and aesthetic elements of New Orleans hip hop culture, with special emphasis on Bounce and the defining features of local spoken word. The course includes a required service learning component, which guides students through the completion of a public event designed to showcase New Orleans hip hop's educational and entertainment value.
 - **ADST 3200 Black Women's Health** (Service Learning-Mandatory, Fall 2013) An exploration of some of the central themes of African studies

through the study of selected issues arising out of the African moral, cultural, political, and religious experience.

- **Anthropology:**

- **Sustainability courses:** no sustainability courses offered
- **Courses that include sustainability:**
 - **ANTH 3140/6140 Primate Behavior and Ecology:** An introduction to the social and physical diversity of the Order Primates, emphasizing the biology, ecology, and behavior of living nonhuman primates. Social structure will be explored from an evolutionary perspective, and the ecological and social constraints on behavioral flexibility will be examined. Examples will cover both field and laboratory investigations of nonhuman primates.
 - **ANTH 3190 Economic Anthropology:** The study of economic behavior in band, tribal, and peasant societies. Emphasis on the impact of culture and environment on economic decision-making in the Third World. Competing theoretical approaches, particularly evolutionary, ecological, substantivist and Marxist are critically reviewed.
 - **ANTH 3360 Anthropology of Cities:** This course focuses on anthropological approaches to cities and urban life. Topics include the cultural meanings of public space and the built environment, processes of social differentiation and class formation, the role of capital, and the emergence of social movements. The second half of the course is organized around a comparison of four ethnographic case-studies of cities outside the United States and Europe. Throughout the semester, studies will also discuss how anthropological approaches may be applied to New Orleans.
 - **ANTH 3395 Ethnography of Performance and Identity in New Orleans and French Louisiana:** This course focuses on symbolic meaning in the vernacular expressive culture or folkloric forms of community groups in New Orleans, French Louisiana, the Gulf South region and selected out migrant locations. It addresses differential identities of tribal, ethnic, regional, religious, linguistic, occupational, class and gender affiliations—and examines aesthetic forms as a primary means to do so. Some of these are largely intangible such as music and dance, ritual and festival, narrative and jokes; others are tangible or material culture to varying degrees such as the built environment (houses, boats, landscape use), crafts, costumes and cuisine. All are examined via ethnographic and historical writing, oral histories and documentary media as to how shared cultural knowledge is performed in an array of contexts. These include dancehalls, Carnival parades, second lines, work settings,

festivals, neighborhood museums, sacred spaces and so on. Note: Capstone.

- **ANTH 3520 Diaspora Yoruba** (Service Learning-Mandatory, Spring 2014): Familiarize students with the fundamentals of Yoruba language and culture; show students how Diaspora dynamics have changed Yoruba language and culture; use Diaspora Yoruba to teach students the principles of language death and innovation involving tones, vowels, nasalization, word formation, and sentence structure
- **ANTH 3560 Environmental Archaeology:** The course examines the fundamentally important relationship between human behavior and environmental change in the past. It looks at both the ways in which humans have responded to their environmental circumstances and the ways in which human activities have influenced environmental conditions at various scales. The course explores methods for learning about environmental conditions in the past and the nature of human interaction with the environment. The course also presents basic information on some particularly important topics concerning past human/environment interactions, including causes of global climate change, the origins of agriculture and animal domestication, agricultural landscape modification and environmental over-exploitation, and Holocene changes in human health, including the origins of modern disease epidemics.
- **ANTH 3700 Environmental Anthropology:** Critically reviews case studies of ecosystemic and energetic relations between human populations, cultures, and the environment in diverse ethnographic settings of the world, such as Amazonia, the Great Basin, New Guinea, and Southeast Asia. Examines the historical emergence of ecological paradigms in anthropology. Compares the modern contributions of cultural ecology, evolutionary ecology, ethnoecology, and historical ecology. Evaluates potential contributions of ecological anthropology to general ecology.
- **ANTH 3710 Historical Ecology of Amazonia:** Interactions between local peoples and Amazonian landscapes from prehistory to the present. Amazonian landscapes as an analytic unit will be examined from the interdisciplinary perspective of historical ecology. Changes and development of forests and savannas since the arrival of human beings. Historical, ecological, cultural forces involved in biological and edaphic diversity in modern forests. Long-term effects of prehistoric and historic human occupations and manipulation of landscapes. Implications for conservation and development.
- **ANTH 3720 Adaptation and Human Variability:** Biological adaptations of living human populations to their environments, and the interaction of these adaptations with cultural patterns. Relationships of body size, form, and composition to climatic and nutritional factors in

various geographical groups of modern man. Major adaptive problems facing the human species are discussed and implications for the future explored.

- **ANTH3770: Global Vietnam** (Service Learning-Mandatory, Spring 2013): This course examines how Vietnamese-American identities are constructed and performed. The course is divided into three sections. In the first section, "Diaspora and Transnationalism", we will examine how the two theoretical concepts may be illuminated through fiction, memoir, and autobiography. The second section, "Reconstructing Identities", provides students with a broad overview of Vietnamese nationalism in the 20th century and the subsequent dispersal of peoples after 1975. The third section, "Public memory and Cultural Politics", considers how collective identities are represented. Students will have the opportunity to learn about Vietnamese-American experiences in New Orleans and ongoing projects related to social justice and civic engagement.
- **ANTH 6430 Archaeology of Cultural Landscapes:** Sustainability is integrated into the course because it explores the archaeology of landscapes, the effects of humans on ancient environments, and the social, and even sacred meanings of architecture, monuments and places in the past. Landscapes are an outcome of natural processes and cultural activity. Like archaeological sites, landscapes are palimpsests of the many forces of change that create them. Archaeologists of course do study ancient monuments and settlements, but they are also interested in the relationships between sites, patterns of movement between and through them, and the ways that past societies understood the landscapes in which they lived.
- **ANTH 6340 Medical Anthropology:** Survey of the relationships among disease, curing, culture and environment. Topics include problems of adapting modern medicines to diverse cultures; explication of the social and cultural correlates of physical and mental health and disease (social epidemiology); cross-cultural variation in disease concepts, medical practices, role of patients, and mental health; health and nutritional implications of planned culture change; contributions of anthropology to health-policy decisions of development organizations.
- **ANTH 6710 Historical Ecology of Amazonia:** Interactions between local peoples and Amazonian landscapes from prehistory to the present. Amazonian landscapes as an analytic unit will be examined from the interdisciplinary perspective of historical ecology. Changes and development of forests and savannas since the arrival of human beings. Historical, ecological, cultural forces involved in biological and edaphic diversity in modern forests. Long-term effects of prehistoric and historic human occupations and manipulation of landscapes. Implications for conservation and development.
- **ANTH 6097 New Orleans English** (Service Learning-Mandatory, Spring 2014)
- **ANTH 7190 Economic Anthropology:** The course emphasizes the impact of culture and environment on economic decision-making in the

Third World. The course examines economic behavior in band, tribal, and peasant societies. Competing theoretical approaches, particularly evolutionary, ecological, substantivist and Marxist are critically reviewed.

- **ANTH 7700 Ecological Anthropology:** The course critically reviews case studies of ecosystemic and energetic relations between human populations, cultures, and the environment in diverse ethnographic settings of the world, such as Amazonia, the Great Basin, New Guinea, and Southeast Asia. It examines the historical emergence of ecological paradigms in anthropology. The course compares the modern contributions of cultural ecology, evolutionary ecology, ethnoecology, and historical ecology. It evaluates potential contributions of ecological anthropology to general ecology.
 - **ANTH 7720 Bioanthropology of Modern Humans:** The course because major adaptive problems facing the human species are discussed and implications for the future are explored. Biological adaptations of living human populations to their environments, and the interaction of these adaptations with cultural patterns are studied. Relationships of body size, form, and composition to climatic and nutritional factors in various geographical groups of modern man.
- **Art History and Studio Art:**
 - **Sustainability Courses** – no sustainability courses offered
 - **Courses that include sustainability:**
 - **ARST 2380 Intermediate Printmaking: Screen Print** (Service Learning-Mandatory, Fall 2013): An in-depth exploration of the printmaking medium covering technical, historical, and conceptual issues. A strong emphasis is placed on students developing a personal voice through their work. An intensive study on fine art silk screen.
 - **ARST 3020 Sign Painting and Typography** (Service Learning-Mandatory, Spring 2014)
 - **ARST3650: Mural Painting** (Service Learning-Mandatory, Spring 2013)
 - **Asian Studies:**
 - **Sustainability courses:** no sustainability courses offered
 - **Courses that include sustainability:**
 - **ASTC 1020 Beginning Chinese II** (Service Learning-Optional, Fall 2013, Spring 2013): A continuation of the objectives presented in Beginning Chinese I. Attention is given to practical and topics-oriented conversational skills, moods of speech, and complex level of syntax.
 - **ASTC 2030 Intermediate Chinese** (Service Learning – Optional, Fall 2012): An intensive study of conventional Chinese characters, additional grammar, and an exposure to simplified Chinese characters. Continued emphasis on reading, writing, listening, and speaking abilities.
 - **ASTC 2040 Intermediate Chinese II** (Service Learning-Optional, Spring 2014, Fall 2012): A continuation of the objectives presented in

Intermediate Chinese I. Attention is given to improvement of the student's ability to read and write in modern Chinese.

- **Classical Studies:**
 - **Sustainability courses:** no sustainability courses offered
 - **Courses that include sustainability:**
 - **CLAS 3090 Law and Society in Ancient Rome** (Service Learning-Optional, Spring 2014, Spring 2013): This course investigates the social and cultural values of the Roman world by studying Roman private law. The course also examines the development of Roman courts in the empire and the influence of Roman law on modern legal systems.
 - **CLAS 3170 Greek Art & Archaeology** (Service Learning-Optional, Spring 2014, Fall 2012): Greek arts (architecture, sculpture, and painting) and material culture in the light of social, intellectual, and historical developments from the end of the Bronze Age (ca. 1200 B.C.E.) to the end of the Hellenistic period (31 B.C.E.).
- **Greek:**
 - **Sustainability courses:** no sustainability courses offered
 - **Courses that include sustainability:** no courses that include sustainability offered
- **Latin:**
 - **Sustainability courses:** no sustainability courses offered
 - **Courses that include sustainability:** no courses that include sustainability offered
- **Communications:**
 - **Sustainability courses:** no sustainability courses offered
 - **Courses that include sustainability:**
 - **COMM 3140 Cross-Cultural Analysis:** A critical examination of communication in intercultural, interethnic and international contexts. An overview of models and approaches designed to explain cultural differences in communication, with emphasis on the dimensions of symbolization, acculturation, prejudice, stereotyping and ideology. Conceptual frameworks are applied and tested within a range of cultural populations as defined by race, ethnicity, gender, physical disability, sexuality, socio-economic class and geographic location.
 - **COMM 3260 Media Analysis** (Service Learning-Optional, Fall 2013): The study of the structure of media industries and their contents based on humanistic and social science approaches. Theorizes major trends in industry ownership and practices; the effects of political economy on textual symbols, discourses and genres; the function of media programming in reinforcing or altering perceptions of ideas, events, and people. Familiarizes students with research methods for analyzing media.
 - **COMM 3290 Digital Production for Nonprofits** (Service Learning-Mandatory, Fall 2013): This course emphasizes the role of communication in building understanding and nurturing change. It will consider the art of expressing ideas combined with the science of transmitting information. In this hands-on experience, students will analyze a communication situation

or problem and then design and implement a communication plan that will help the nonprofit community partner achieve positive social change, fulfill its mission, advance its program and policies, and make its value known.

- **COMM 3400 Communication and Leadership in Groups and Organizations** (Service Learning-Mandatory Spring 2014, Spring 2013)
 - **COMM 3510 Environmental Communication:** The purpose of this course is to provide an understanding and analysis of communication processes used in defining environmental issues and shaping environmental policies. Topics include defining nature and environment; diverse audiences and environmental messages; developing strategies for risk communication; and creating effective environmental campaigns. Case studies of successful and unsuccessful environmental communication will be examined.
 - **COMM 3650 Feminist Documentation and New Media:** A service-learning, praxis-oriented course in which students develop analytical and reflective skills by critiquing and creating feminist documentation in various media. Study of history and theory of feminist documentary filmmaking and new media will be complemented with learning production and post-production skills. Weekly volunteer work will be done with an organization serving women and girls in New Orleans.
 - **COMM 4200 Media Literacy/Media Educ II** (Service Learning-Mandatory Spring 2014, Spring 2013): This is the second semester of a two-semester course that introduces students to media literacy--what it is, media education, and basic media pedagogy. In the second semester, students put to use the media literacy knowledge gained in the first semester by applying those pedagogical considerations in the classroom, assessing student outcomes, and effectively teaching media literacy concepts.
 - **COMM 4820/6220 Creative Labor** (Service Learning-Optional Spring 2014): A detailed study of particular issues, problems and developments in the history, theory and criticism of communication. Topics may be drawn from any of the departmental areas of concentration, for example, the concept of invention, the rhetoric of religion, non-verbal communication, mass media and culture and similar themes. May be taken twice for credit on different topics. This course satisfies the capstone requirement.
- **Dance:**
 - **Sustainability courses:** no sustainability courses offered
 - **Courses that include sustainability:**
 - **DANC 3050 Environmental Performance:** Environmental Performance is an interdisciplinary course that may in any semester combine theatre, dance and other performing arts as these concern environmental issues. Students will study environmental topics and then use composition and improvisation techniques to create a performance project based on the environmental issues studies. All students must be interested in

collaborating and be willing to move. Dance experience is not necessary. Course may involve community partners and/or public service.

- **DANC 4900 Building Community through the Arts** (Service Learning-Mandatory, Spring 2014, Spring 2013): This course will be taught in coordination with courses offered at Xavier and Dillard Universities. The course examines the theory and practice of community-based arts, civic engagement in higher education, and the relationship between art and community development. Students will work in teams with local artists on Home, New Orleans?, a multi-disciplinary, art-and-community-development project grounded in 4 selected New Orleans neighborhoods, the 9th Ward, the 7th Ward, Central City and Lakeview.

- **Economics:**

- **Sustainability courses:** no sustainability courses offered
- **Courses that include sustainability:**
 - **ECON 3320 Urban Economics:** A review of the determinants of the location, size, growth, and form of urban areas. Study of the major issues of contemporary urban life: physical deterioration, growth of ghettos, congestion, pollution, transportation, and land use.
 - **ECON 3330 Environment and Natural Resources:** An introduction to the economic theory of how and why people make decisions that have consequences for the natural environment and the availability of renewable and nonrenewable natural resources. Analysis will include valuation of pollution damages and controls, the use of environmental valuations to determine optimal rates of extraction and utilization of natural resources. The course will apply analytical results to current environmental and natural resources issues.
 - **ECON 3540 Development Economics:** An analysis of the problems of generating economic growth in less developed countries. Alternative strategies for promoting economic growth. The impact of the industrialized Western World on the economic development of poor countries.
 - **ECON 3590 Economic Development in Latin America:** An introduction to economic issues that are of particular concern to Latin America. Emphasis is placed on understanding the position of Latin America within the world economy by studying measures of development and poverty, discussing theoretical models of structural economic change, and examining changes in international trading relations.
 - **ECON 3810 The Economics of Labor:** A survey and economic analysis of some contemporary labor market issues. Topics include labor force participation and the economics of retirement, the supply and demand for labor, the demand for education and investment in human capital, unions and collective bargaining, the structure of compensation, occupational choice, job turnover and labor mobility, an introduction to theory of job search as well as various other theories of unemployment. The course focuses on theoretical and empirical aspects of labor economics and is

only peripherally concerned with institutional, legal or management aspects.

- **ECON 3820 Economics of Education** An examination of education from an economics viewpoint. Topics include school finance, school reform, factors that influence school outcome, efficient school size, and the relationships between public and private schools.
- **ECON 3830 Economics of Gender:** The goal of this course is to explore and understand the similarities and differences between men and women from economic perspectives. Based on economic theory and empirical analysis, this course examines how gender differences lead to different economic outcomes for the sexes and evaluates the effectiveness of government and corporate policies aimed to improve the welfare of women.
- **ECON 4500 Health Economics and Policy** Provides an overview of the field of health economics. Economic theories and tools will be used to study behavior and outcomes in health care markets. Institutional features of the U.S. health care system will be examined. General topics include the demand for health care, determinants and consequences of health, medical technology, the role of health insurance, the behavior of health providers, managed care, comparative health care systems, and health policy and reforms.
- **ECON 4600 Inequality and Poverty in Latin America:** Latin America is the region with the highest levels of income inequality and where inequality has been most persistent. Through comparative and in-depth country studies this course analyzes the dynamics of income inequality and poverty in the region focusing on the role of markets and the state. The course includes a review of quantitative methods to measure inequality and poverty and the theories and methods to analyze their determinants. Using a qualitative scorecard, students will learn to assess government efforts to reduce inequality and poverty.
- **ECON 4962 Economics of Poverty Analysis (Capstone Course):** This course presents an overview of poverty analysis and how it is applied by multilateral organizations. Topics include measuring poverty, analyzing its economic determinants, and assessing policies to reduce poverty. Using the World Bank's poverty assessments as a model, students will learn to prepare a basic poverty assessment for a developing country of their own choosing.
- **ECON 4970 Topics in Economic Development:** The course analyzes the economic challenges faced by low and middle-income countries in their quest for development and public policies meant to address those challenges. The course is divided into two parts. In the first part, the course examines what might cause some development strategies to succeed and others to fail. In the second part, the course analyzes how development strategies and government policies may result in equitable or inequitable outcomes.

- **English:**
 - **Sustainability courses:** no sustainability courses offered
 - **Courses that include sustainability:**
 - **ENLS 3620 Workshop in Creative Writing: Journalism** (Service Learning-Mandatory, Spring 2014): Intensive workshop in creative writing, usually with a visiting professor.
 - **ENLS 3620 Place-Based Storytelling in New Orleans** (Service Learning-Mandatory, Fall 2013, Spring 2013, Fall 2012)
 - **ENLS 3650 Aristotle in New Orleans** (Service Learning-Mandatory, Spring 2014, Fall 2013, Spring 2013, Fall 2012)
 - **ENLS 4011 Literature and the Environment:** The course examines the foundational American texts that explore the relationship between humans and the natural world, and that does so with an overt impulse toward conservation and ethical critique. With a strong foundation in environmental literature and ecocriticism, it turns to such topics as post-Katrina New Orleans, environmental justice, and science fiction. Authors include Henry David Thoreau, Mary Austin, William Faulkner, Edward Abbey, Rachel Carson, Ursula Le Guin, and others.
 - **ENLS 4030 Literary New Orleans** (Service Learning-Optional, Spring 2014): A study of literary works which are set in New Orleans or otherwise have connections with the city.
 - **ENLS 4830 Race, Class, and Gender:** Study of the textual representations of three forms of difference—race, class, and gender—and their intersections with issues of power and agency.
 - **ENLS4850: Makers and Motivations: Culture and Organizing in New Orleans** (Service Learning-Optional, Spring 2013): Study of the intersections and negotiations between cultural production and political institutions. Specific topics include literary representations of disease or poverty, and literature and the law.
 - **ENLS 4860 Food and Culture:** The course explores how food—its production, consumption, history, culture, pathways—so powerfully influences our sense of ethnic, communal, familial, and personal identities. The readings will be interdisciplinary and cross-cultural and students will be encouraged to pursue additional research and experiential routes into the cultures of food from macro-level geopolitics to micro-level impacts and, if the service learning option is approved, civic engagement. Texts include *Food and Culture: A Reader* (Counihan and Van Esterik, 3rd ed.), *If I Can Cook/You Know God Can*, *The Art of Eating*, and *The Botany of Desire: A Plant's-Eye View of the World* along with a selection of films and clips. (Service Learning-Optional, Fall 2013)

- **Environmental Studies:**
 - **Sustainability courses:** no sustainability courses offered
 - **Courses that include sustainability:**

- **EVST 1010 Introduction to Environmental Studies:** (Service Learning-Mandatory, Spring 2014)
 - **EVST 4210 Seminar in Historical Ecology:** Temporal and spatial dimensions in the relationships of human societies to local environments and the cumulative global effects of these relationships are studied. Historical ecology contains core postulates that concern qualitative types of human-mediated disturbance of natural environments and the effect of these on species diversity, and environmental quality generally, among other parameters. A central term used in historical ecology to situate human behavior and agency in the environment is the landscape, as derived from historical geography, instead of the ecosystem, which is from systems ecology. The contribution that applied historical ecology can make to restoration of past landscapes will be explored.
 - **EVST 4650 Senior Colloquium in Environmental Studies**
- **Film Studies:**
 - **Sustainability courses:** no sustainability courses offered
 - **Courses that include sustainability:** no courses that include sustainability offered
- **French:**
 - **Sustainability courses:** no sustainability courses offered
 - **Courses that include sustainability:**
 - **FREN 1010 Beginning French** (Service Learning- Optional, Fall 2012): An introduction to the five skills of language acquisition: reading, writing, listening, speaking, and cultural understanding.
 - **FREN 1020 Elementary French II** (Service Learning-Optional, Spring 2014, Fall 2013, Fall 2012): A continuation of the objectives presented in French I.
 - **FREN 2030 Intermediate French** (Service Learning-Optional, Spring 2014, Fall 2013, Spring 2013, Fall 2012): Intermediate French language with emphasis on reading, conversation, and composition.
 - **FREN 3010 Racial Injustice and Multicultural Community-Building in post-2005 Paris and New Orleans** (Service Learning-Mandatory, Spring 2014)
 - **FREN 3150 Advanced French Grammar and Composition** (Service Learning-Optional, Spring 2014, Fall 2013, Spring 2013, Fall 2012): The study of the sound system of French for improving pronunciation. Students learn the fundamental concepts of phonetics, phonemics, and contrastive analysis while also practicing French pronunciation and learning to convert French spelling into phonetic transcription using the International Phonetic Alphabet. Independent work in the language laboratory is an important component of the course.

- **FREN 4050 Teaching French** (Service Learning-Mandatory, Spring 2014, Spring 2013)
- **FREN4110: Field Research on French in Louisiana** (Service Learning-Mandatory, Spring 2013) An introduction to the French-related language varieties spoken in Louisiana: Cajun, Creole and Colonial French. Examines the history of their implantation and development in Louisiana, their basic structural features, and the main sociolinguistic issues surrounding their use. Attention will also be given to language planning measures currently being taken to revitalize the French language in the state.
- **FREN 4160/6160 Translation Theory and Practice** (Service Learning-Mandatory, Spring 2014): This course will provide students with the tools to translate a variety of types of texts (mostly literary, but also legal, journalistic, commercial, etc.) and to introduce them to translation theory as it relates to the problem of translating cultural difference and to the issues of originality, authorship, and the ownership of the text. Students will translate from French to English as well as from English to French. Course taught principally in English. Reading knowledge of French required.
- **Gender and Sexuality Studies:**
 - **Sustainability courses:** no sustainability courses offered
 - **Courses that include sustainability:**
 - **GESS 2900 Introduction to Gender and Sexuality Studies:** This course is an interdisciplinary introduction to gender and sexuality studies. Its primary focus is critical perspectives on the social construction of gender and sexuality, inequalities on the basis of gender and sexuality, activism around issues of gender and sexuality, and how gender and sexuality shape and are shaped by other systems of inequality such as race, ethnicity, class, religion, nation, region, and age.
 - **GESS 3500 Identity, Difference, and Social Inequality:** This course is an interdisciplinary exploration of how gender and sexuality are implicated in, mediate, or are mediated by the social and cultural construction of racial and ethnic identities and cultures, the formation of economic structures and class cultures, and race, ethnic, and class inequalities.
 - **GESS 4500 Gender, Archives, Musical Culture (Service Learning-Optional, Fall 2013):** This course focuses on developing knowledge of major theories of archives, on fostering research skills by engaging with materials, and on involving students in archival work that will allow questions about gender. Exploring theories and practices of archives, the

course takes students through the history of archives, with special attention to women as keepers, and represented in, scholarly collections.

- **GESS 4930 Black Feminist Thought** (Service Learning- Fall 2012)
 - **GESS 4950/6950 Advanced Sexuality and Queer Theory:** This course is an advanced seminar in sexuality and queer theory. The primary focus is critical engagement with social, political, and cultural theories of the social construction of sexuality and sexual identities, and of the sources, causes, and effects of sexual inequality and strategies for reducing or eradicating inequality. While emphasis will be placed on theories of sexuality, substantial time will be spent on theories of how sexuality is implicated in and supported by other forms of inequality such as gender, race, ethnicity, and class.
 - **GESS 4960/6960 Advanced Gender and Feminist Theory:** The primary focus of this course is critical engagement with social, political, and cultural theories of the social construction of gender and gender difference, and of the sources, causes, and effects of gender inequality and strategies for reducing or eradicating inequality. While emphasis will be placed on gender difference and inequality, substantial time will be spent on theories of how gender is implicated in and supported by other forms of inequality such as sexuality, race, ethnicity, and class.
- **German and Slavic Studies:**
 - **Sustainability courses:** no sustainability courses offered
 - **Courses that include sustainability:**
 - **GERM 2030 Intermediate German 1** (Service Learning- Optional, Fall 2012): Continues to develop proficiency in the four language skills (listening, reading, speaking, and writing) at the intermediate level. Further introduces students to contemporary German culture.
 - **GERM 3050 Adv. Grammar & Composition** (Service Learning- Optional, Spring 2014, Spring 2013): Course combines language acquisition with content-based instruction for varying topics. With respect to language learning, the course aims at reinforcing and expanding students' proficiency primarily in writing. In this endeavor, the course offers a thorough and comprehensive review of German grammar at the advanced level, including principles and distinctions not usually covered in lower and intermediate courses. Class activities will include discussions, oral reports, and directed compositions.
 - **GERM 4170 German New Orleans** (Service Learning- Optional, Fall 2012)
 - **History:**
 - **Sustainability courses:** no sustainability courses offered

- **Courses that include sustainability:**
 - **HISB 3250 Archiving Africa** This is an advanced course in historical methods that uses a service-learning component to enhance student understanding of historical materials, archives and how these connect with the larger community. In this course, students will focus in particular on materials related to African history found in New Orleans archives, allowing students to develop an understanding of the historical links between the local community and the continent of Africa. Moreover, students will consider the methodologies used to preserve the various histories of Africa and consider how these methods can be used for other under-represented communities, such as found in New Orleans. (Service Learning course)
 - **HISB 4210 History of Development in Africa** This course focuses on development as a structural element of the “modernizing” of African societies in the nineteenth and twentieth centuries. As the subtitle suggests development has most often been discussed as a function of western interaction with the continent of Africa. Yet, Africans have worked to develop their own communities, nations and continent as well. For every western “development” project led by westerners, it is Africans who implement the project and it is Africans who are simultaneously subjects of the projects. Development is almost always framed as “projects” implying a temporary element to the changes being created by these projects, even when they are marked by permanent structures. This course explores the historical ways in which the West has used the notion of development and its predecessor the civilizing mission to reshape African societies into a Eurocentric model of “modernity”. Yet African societies have not been pliant accomplices to this transformation and we will explore African responses to notions of development – both historically and in the present day. In order to understand African and Western responses to development we will examine pre-colonial views of communal support in African contexts in addition to Western ideas that fuel development such as Christianity and the civilizing mission and the concepts of progress and modernity.
 - **HISE 2170 19th Century Europe** (Service Learning-Optional, Spring 2014): Explores the quest for popular and national security in an age of radically shifting material circumstances deeply influenced by concepts of political and social equality.
 - **HISE 2330 Modern Britain** (Service Learning-Optional, Spring 2013): A survey of the political, social and economic development of Britain from 1760 to the present. The course will examine how and why Britain became

the world's greatest economic and imperial power, and in what ways it may have suffered a decline in the 20th century.

- **HISE 3311: History of Gardens, Parks and Green Spaces** This course examines the creation of gardens, parks and public green space in Europe and the Americas from 1500 to the present day. Gardens and parks have fulfilled utilitarian and aesthetic goals simultaneously, though the two could often conflict. Cultivated green space is a powerful setting for human life. Thus, we will study not just the historical evolution, technology or art form of gardens and parks but will also explore what they mean to people. (Service Learning)
- **HISU 2620 The New South** (Service Learning-Optional, Spring 2014, Spring 2013): An examination of the economic, political, cultural, and intellectual forces that have shaped the American South since the Civil War. Central themes include the rise of sharecropping and tenancy, the struggle for civil rights, the emergence of two-party politics, and the metamorphosis of popular values and social norms triggered by the events of the 1960s. The course will explore the paradox of continued self-conscious regional identity in the face of constant internal change.
- **HISU 2910 US Immigration History** (Service Learning-Optional, Fall 2013)
- **HISU 3100 New Orleans and Senegal, 1400-present** New Orleans & St. Louis, Senegal in Africa were both founded as French colonies. Explore the connected, comparative histories and cultures of these 2 cities. (Service Learning)
- **HISU 3913 History of Reproductive Health** (Service Learning-Mandatory, Spring 2014)
- **HISU 3932: Social History of Medicine in the U.S.** This course examines how race, gender, and class have influenced Americans' interactions with healthcare and understandings of sickness and health. Students study both the etiology of disease and the political, social, and economic transformations that have influenced Americans' ability to receive health care services.
- **HISL 3850 Popular Culture and the Rise of Consumerism:** This course examines the development and meaning of popular and consumer culture in American history beginning in the 1830s and extending through the 1990s. Consumer culture in this course is defined as the commercialization of leisure and the mass arts, the growth of advertising and the creation of a service economy. It investigates the ways in which historians have employed various theories about the social and cultural meanings of consumption in order to understand different historical

problems. Topics of discussion will include how gender and race are expressed and re-figured through the selling of entertainment as a commodity; how ideas about democracy have been fundamentally altered within the context of a consumer culture; and the symbolic uses of commodities over diverse periods.

- **HISU 6912 Wilderness in the North Am. Imagination** Early American colonists thought wilderness was hell, while Americans today often think wilderness is heaven. Why? And so What?
 - **HISL 6600 Peasants, Rebellion and the State in Latin America:** This seminar explores the history of peasants, rebellions and revolution in modern Latin America. Attention will focus on peasant desires and motivations as Latin America has become increasingly urban and states have grown in size and strength.
 - **HISU 6610 The Old South** (Service Learning- Fall 2012)
 - **HISL 6610 Modernity and its Discontents in Latin America:** This class explores the history of modernity, modernization and underdevelopment in Latin America since the 19th century. Key themes will include labor and industrialization; urbanization and the middle class; citizenship and ethnicity; and state formation.
- **International Development:**
 - **Sustainability courses:**
 - **IDEV 1010 Introduction to Development** (Service Learning-Optional, Spring 2014; Mandatory-Fall 2013, Fall 2012): This course is designed to give the students a broad-based understanding of the international issues and the goals and methods of international development since World War II.
 - **IDEV 3200 Approaches to Sustainable Development:** This course is designed to examine the impact of macroeconomic policy and political structure on environment, gender, communications, modernization and cultural change, basic needs, democratization, and appropriate technologies. (Service Learning-Optional, Spring 2014, Fall 2013, Fall 2012)
 - **IDEV 3330 Social Entrepreneurship and Development** (Service Learning- Optional, Fall 2012)
 - **IDEV 4951 Food Security, Sustainable Development and Social Organization:** As urbanization continues to take populations further from their food sources, understanding framework of modern food production and securing food at its source has become critically important. The history of the transformation of food from a locally produced commodity to a nationally and internationally traded good largely results from

technological innovations which have increasingly over the past centuries increased production. As more of us have become distant from the environmental costs associated with food production we have also become less aware of how the degradation of the environment is far away from most of our lives and we therefore pay little attention to it. Technology has changed not only how people eat, but also where they live, how far they had to travel, and their social and economic relations with those around them and their values associated with the land. This course will seek to understand these changes, and analyze the changing world of food security and local food production.

- **IDEV 6640 Sustainable Human Development:** Sustainable Human Development (SHD) is designed to help students learn some of the basic issues of international development. While the concepts are certainly not perfect, or even complete, the standards and measures are constantly evolving. The ability to describe how societies develop is changing as we experience successes and failures in efforts to direct development. These concepts can be combined to build a flexible framework that is adaptive to the shifting development landscape.
- **IDEV 6917 Sustainable Resource Management of Global Manmade Waste:** A weekend experience with case studies and exemplary models, emphasizing prevailing public policy and latent economic challenges for mitigating incipient environmental public health threats from ubiquitous manmade waste, which can impede, even stifle, steady economic growth of developing nations, struggling to enhance the quality of life and to raise living standards. Continuous resource management and manmade waste recovery are viewed as dynamic interdependent processes for safeguarding environmental public health, while encouraging and attracting international investments and commerce. This course combines individual research assignments, case study teams, and class presentations to challenge participants to propose sustainable business models for the reuse of treated waste, supportable in an emerging economy, while catalyzing entrepreneurship, growing new industries, plus promoting trade association.
- **IDEV 6918 Law, Sustainability and Development:** This course will explore how law and regulation promotes or hinders sustainable development; to what extent national development goals are at odds with sustainability goals; and if sustainable development law and regulation promote a more just, equitable society. In addition, assigned readings will consider the meaning and interpretation of words and terms such as “sustainability,” “development,” and “sustainable development” through

various lenses – trade and the environment, human rights, property rights, country studies, and so on.

○ **Courses that include sustainability:**

- **IDEV 3300 Social Entrepreneurship and Development** (Service Learning-Optional, Fall 2013)
- **IDEV 4230 Food Aid and Food Security in Humanitarian Settings:** This course explores the dynamics of the use of food aid, the largest single component of humanitarian emergencies. The course will review policies that guide the use of food aid, as principal controversies surrounding the use of food aid in emergency and transition settings. It will also explore assessment techniques used to gauge the vulnerability of affected populations and their needs for food based interventions, and explore the food aid management system and its logistics. The course will last two weeks.
- **IDEV 4280 Urban Resilience to Climate Change:** This course will explore the concept of resilience in urban communities in the context of the growing challenges presented by global climatic change. Using a multidisciplinary approach, students will address the political, economic, and environmental issues that urban populations will face with the increase of natural disasters and the decrease of available natural resources. Using case studies from around the world, students will explore pragmatic solutions and urban planning techniques to address current and future challenges.
- **IDEV 4950 Environment and Development:** This course identifies potential environmental problems that may arise during development while analyzing global and local environmental problems developing countries face serious environmental challenges such as resource exploitation, rapid industrialization, disadvantageous trade, and labor. The class presents potential avoidance and mitigation measures that may be implemented to guide a developing economy toward responsible and sustainable development.
- **IDEV 4952 Women, Gender and Development:** This course surveys the gendered impacts of international development and globalization on the lives of women and men in different contexts. Drawing on feminist theory, this class approaches the concept of gender as both ‘out there’, influencing men and women in the developing world, as well as ‘in here’, impacting the theories, policies, and practices of development professionals. In particular, we will examine historical processes of marginalization in the global economy and analyze different approaches designed to address gender inequality and empowerment.

- **IDEV 4954 Latin American Development:** The course is organized around the emergent concept of sustainable human development and attempts to balance attention to contemporary economic, social, and environmental issues in Latin America. The course begins with the understanding that Latin America is both diverse and dynamic, and while distinct from other regions, it cannot be understood in isolation from global interactions. It will examine the history of development in the region and investigate divergent impacts and persistent inequalities among women and men, rural and urban, rich and poor, and different racial and ethnic populations.
- **IDEV 4955 Development in the Francophone World:** Students will acquire concrete knowledge of sustainable development's current applications in the francophone world. The course focuses on political, economic, and social aspects of development in francophone developing countries, especially in Africa. Topics of discussion include: historical and political heritage; French and European development practices with a focus on trade, investment, and aid; and the impact of globalization and migration on the regions in question. It will examine development programs in the areas of poverty, food security, education, human rights and gender equity, health, and the environment.
- **IDEV 4956/IDEV 6912 African Migrations & Development:** The course examines internal and external migration flows in Africa, their political, economic, social, cultural, and environmental causes and consequences, as well as their effects on development. It will analyze success stories of migrant integration, upward mobility and thriving businesses, in addition to tales of discrimination, crowded slums and camps where disease is rampant, education is scarce, and youth widen the ranks of the unemployed and revert to crime as a way of living and violence as a means of surviving. This course aims at understanding these patterns and exploring how migrant populations can be better integrated in new societies - in their home country or elsewhere - and become positive agents of change.
- **IDEV 6230 Food Aid and Food Security in Humanitarian Settings:** This is a two-week intensive summer course held in Rome, Italy. This course will explore the dynamics of the use of food aid, the largest single component of humanitarian emergencies. The course will review policies that guide the use of food aid, as principal controversies surrounding the use of food aid in emergency and transition settings. The course will also explore assessment techniques used to gauge the vulnerability of affected populations and their needs for food-based interventions. Lastly, the

course will explore the food aid management system and its logistics. Field visits will be conducted to the principal UN agencies involved in food aid as well as diplomatic missions that determine food aid policies.

- **IDEV 6670 International Political and Economic Relations:** In this new millennium of rapid change, globalization, and the privatization of international development, we seek to understand how political activity intersects with economic activity and how that nexus impacts the Global South. While the course title reads “international” political economy, we should acknowledge that “global” might be a more appropriate term, thereby including increasingly important non-state actors. Students use the concepts and theories of global political economy to analyze aid, trade, investment, development policy, monetary relations, and regional integration in order to understand how the world has worked in the past, is working now, and is likely to work in the future.
- **IDEV 6914 Microfinance & Microenterprise: Improving Women’s Businesses Internationally:** The course examines two of the most successful approaches to assisting women to improve their microbusinesses, increase their income, improve their families’ wellbeing, and increase their self-esteem. Microfinance is an innovative strategy of financing microenterprises and small businesses. It is designed to assist very low income and limited asset persons to grow their businesses over many loan cycles. This self-sustaining methodology has grown exponentially in the last two and a half decades and is now active in almost every country, whether developing or industrialized. Over a hundred million women worldwide have received loans. Yet credit alone is not sufficient to help most women grow their microenterprises. The second part of the course will take a gender perspective to examine how Microenterprise Development services help women to grow their businesses. While the emphasis in this course is on women’s development, these same methodologies have been used to assist men and young people in their enterprise development internationally. While the both methodologies are used in the US, the emphasis is on developing nations.
- **IDEV 6916 Certification & Development:** Discussion of the market-based development intervention of private certification in which a premium is paid to producers or service-providers who comply with a set of sustainability and labor practices. As membership is voluntary and compliance with standards is premised upon accountability and verification between the producer and a standard-setting body, certification constitutes a form of self-regulation within the marketplace

enabling ethical consumption. Through certification, Adam Smith's invisible hand is rendered visible and deliberate. The course will furthermore empirically examine the multidimensional impact of various product certification paradigms through the lenses of established sustainable human development frameworks. The advantages and disadvantages of particular certification attributes and contextual factors will be explored. The course's single paper will consist of designing a certification system for the production of a yet-to-be certified good or service tarnished with environmental or human rights issues.

- **IDEV 6917 Development, Commerce, and Environmental Protection:** A general examination of main concepts of Sustainable Development, trade and environmental protection and the analysis of some cases in order to apply the theoretical content to solving problems. This is an exploratory course designed primarily for students in a regular program of International Development.
- **IDEV 6920 Social Performance: Managing to Improve the Triple Bottom Line:** This course teaches social performance management (SPM), an institutionalized process of translating social mission into practice. It is easy for an NGO or for-profit institution to say that they are carrying out a social mission but how do they prove it and improve it? Students who are seeking ways to measure and manage to achieve a double bottom line (social and financial) or a triple bottom line (social, financial and ecological) will appreciate the practical skills that this course offers. Students will examine the Universal Standards for Social Performance Management, which offer a comprehensive list of essential practices to clarify and standardize SPM for microfinance institutions (MFIs), investors, and others. Developed through years of worldwide consultation, the Standards are a set of management standards that apply to microfinance institutions and other social enterprises.

- **Italian:**

- **Sustainability courses:** no sustainability courses offered
- **Courses that include sustainability:** no courses that include sustainability offered

- **Jewish Studies:**

- **Sustainability courses:** no sustainability courses offered
- **Courses that include sustainability:**
 - **JWST 2220 Modern Jewish History** (Service Learning- Optional, Fall 2012): Analysis and interpretation of Judaism in modern times. The meanings of religiosity and secularity are explored through analysis of several Jewish responses to modernity: religious reform, Jewish socialism,

political and cultural Zionism, assimilationism. Integration of these diverse responses produces a coherent picture of how a religion is transformed through interaction with modern culture.

- **Latin American Studies:**

- **Sustainability courses:** no sustainability courses offered

- **Courses that include sustainability:**

- **LAST 1010 Introduction to Latin America I** (Service Learning-Optional Fall 2013, Fall 2012): Majors and minors in Latin American Studies must take LAST 101, a wide-ranging interdisciplinary discussion of Latin America with an emphasis on the 20th century. The course probes the social and cultural institutions and production of modern Latin America through the concepts of Encounter, Identity, Nation, and Welfare. Readings, lectures, discussions, and media presentations are integral components of the course. The objective of the course is to introduce students to the region, institutions, and cultural production of Latin America. Students will become familiar with the physical, political, and cultural boundaries of the region and then examine modern Latin America through the use of case studies, primary source materials, discussion and current research. Several sections of this course are offered during the fall and summer semesters. LAST 101 is designated a service learning course.
- **LAST 1020 Introduction to Latin American Studies II** (Service Learning-Optional and Mandatory, Spring 2014, Spring 2013): Majors and minors in Latin American Studies must take LAST 102, a wide-ranging interdisciplinary discussion of Latin America with an emphasis on the 20th century. The course probes the social and cultural institutions and production of modern Latin America through the concepts of Creativity, Exchange, Land, and Peoples. Readings, lectures, discussions, and media presentations are integral components of the course. The objective of the course is to introduce students to the region, institutions, and cultural production of Latin America. Students will become familiar with the physical, political, and cultural boundaries of the region and then examine modern Latin America through the use of case studies, primary source materials, discussion and current research. Several sections of this course are offered each spring semester. LAST 102 is designated a service learning course.
- **LAST 4960 Social Justice, Human Rights, and Civic Engagement in the Americas** (Service Learning- Mandatory, Fall 2013, Spring 2013, Fall 2012)

- **LAST 4961 Multidimensional Value Creation in Latino Social Enterprises: The Case of Urban Farming in New Orleans** (Service Learning-Optional and Mandatory, Spring 2013)
 - **LAST 4962 Environmental Inequalities in the Greater Gulf Coast Region** (Service Learning – Mandatory, Spring 2013, Fall 2012)
 - **LAST 4966 (or 4960) Service, Citizenship, and Education in the Americas:** no course description available (Service Learning- Mandatory, Spring 2014)
- **Linguistics:**
 - **Sustainability courses:** no sustainability courses offered
 - **Courses that include sustainability:**
 - **LING 3700 Second Language Acquisition** (Service Learning- Optional, Spring 2014)
 - **LING 4120 Brain & Language** (Service Learning- Optional, Fall 2013): Brain and Language touches on all of the subfields of linguistic analysis (syntax, semantics, phonology, morphology, pragmatics, and discourse) as they are affected by brain lesions and disease and thus qualifies as an excellent opportunity for the Linguistics.
- **Medieval and Early Modern Studies:**
 - **Sustainability courses:** no sustainability courses offered
 - **Courses that include sustainability:** no courses that include sustainability offered
- **Music:**
 - **Sustainability courses:** no sustainability courses offered
 - **Courses that include sustainability:**
 - **MUSC 1900 Music in New Orleans** (Service Learning-Optional, Spring 2014, Spring 2013): This course is intended as an introductory survey of New Orleans music, including jazz, brass band, Mardi Gras Indian, rhythm and blues, funk, and hip-hop, through an intensive exposure to existing research, field trips, and occasional visits from local researchers and musicians. Musical socialization--the role of young people in extending the city's musical traditions--will be a running theme throughout the course and will connect the course materials to the optional service learning project.
 - **APMS 2180, 2186 Orchestra** (Service Learning-Optional, Spring 2014, Fall 2013, Spring 2013)
 - **APMS 2183 Marching Band** (Service Learning-Optional, Spring 2014, Spring 2013)
 - **APMS 2213 Voice** (Service Learning-Optional, Spring 2014, Spring 2013)

- **Musical Cultures of the Gulf South:**
 - **Sustainability courses:** no sustainability courses offered
 - **Courses that include sustainability:** no courses that include sustainability offered
- **Philosophy:**
 - **Sustainability courses:** no sustainability courses offered
 - **Courses that include sustainability:**
 - **PHIL 1010 Intro to Philosophy** (Service Learning-Mandatory, Fall 2013): A general introduction to problems concerning knowledge, reality, and conduct.
 - **PHIL 1210 Elementary Symbolic Logic** (Service Learning, Fall 2013, Spring 2013, Fall 2012): The course concerns techniques of analyzing sentences and arguments by uncovering the formal structures and relations which underlie them. This involves translating ordinary language into the symbolic formulas of elementary logical systems and proving formalized arguments.
 - **PHIL 1030 Ethics** (Service Learning-Optional, Spring 2014, Fall 2013): A critical study of alternative theories of the good life, virtue and vice, right and wrong, and their application to perennial and contemporary moral problems.
 - **PHIL 2930 Philosophy and Gender** (Service Learning, Fall 2013, Spring 2013): Examination of philosophical issues not typically covered in existing courses.
 - **PHIL 3500 Buddhism** (Service Learning-Optional, Fall 2013): This course examines the metaphysical, epistemological, religious, and psychological dimensions of Buddhism, while also tracing its development from India into Southeast Asia, China, Japan, and the West.
 - **PHIL 3340 Humanity's Place in Nature:** This course will compare the predominant Western conception of humanity's place in nature with alternative conceptions, including those held by non-Western thinkers.
 - **PHIL 3560 Social and Political Ethics:** A study of the arguments and positions advanced by philosophers with regard to the need for and justification of social and political institutions and with regard to the character of human rights, justice, and the good society.
 - **PHIL 2931 Developments in Buddhism** (Service Learning-Optional, Spring 2013)
 - **PHIL 6130 Moral Psychology** (Service Learning-Optional, Fall 2013, Fall 2012): This course examines the metaphysical, epistemological, religious, and psychological dimensions of Buddhism, while also tracing

its development from India into Southeast Asia, China, Japan, and the West.

- **PHIL 6510 Theories of Economic Justice:** A study of alternative conceptions of economic justice including the conceptions offered by utilitarians, contractarians, natural rights theorists, and Marxists. Other topics include the just distribution of natural resources and the choice between command and market economies.
- **PHIL 6530 Environmental Ethics:** This course involves an examination of ethical issues regarding treatment of nonhuman beings. Major topics include moral extentionism, as well as critiques of attempts to extend human-centered moral doctrines to nonhuman beings.
- **PHIL 6540 Philosophy of Global Justice:** This course will explore the justice of relations among nations and among individuals across national boundaries. Topics include international distributive justice, the ownership of global resources, the morality of secession, just war, and terrorism.
- **PHIL 6930 Moral Psychology** (Service Learning-Optional, Spring 2013)
- **Political Economy:**
 - **Sustainability courses:** no sustainability courses offered
 - **Courses that include sustainability:**
 - **PECN 4140 Theories of Distributive Justice:** This class introduces students to competing theories of social justice, with a particular focus on distributive justice. The course primarily focusses on three different theories proposed by, respectively, John Rawls, Amartya Sen, and John Stuart Mill.
- **Political Science:**
 - **Sustainability courses:** no sustainability courses offered
- **Courses that include sustainability:**
 - **POLI 2500 Intro to International Relations** (Service Learning-Optional, Spring 2013): An introductory analysis of basic factors influencing international politics, organization and law.
 - **POLI 3040 Politics of Immigration** (Service Learning-Mandatory, Spring 2014, Spring 2013): This course will explore the history of immigration to the U.S., the major push and pull factors fueling immigration, the impacts of immigration on sending and receiving communities, and the outcomes of various policy responses.
 - **POLI 4010 Comparative Foreign Policy** (Service Learning-Optional, Spring 2014, Spring 2013):
 - **POLI 4600 Latin American International Relations** (Service Learning-Optional, Fall 2013, Fall 2012) This course deals with relations among Latin American nations as well as those with the United States, Europe, Japan, and multinational institutions. This class will cover the

international aspects of issues such as trade, security, human rights, immigration, and environmental politics as they relate to Latin America.

- **POLA 3010 Big Easy Politics** (Service Learning-Optional, Spring 2013)
- **POLA 3220 American Presidency** (Service Learning-Optional, Spring 2013): A study of the office of the President of the United States that includes both historical review and analysis of the presidential role in our national government. A main focus of the course is on the relative importance of particular presidents and their leadership capacities and the limitations on the office itself.
- **POLA 4020 Politics of Environmental Justice** (Service Learning-Optional, Spring 2013)
- **POLA 4230 Environmental Politics and Policy:** An overview of the issues, institutions, processes, and actors that determine political responses to environmental problems in the United States. The course includes discussions of current controversies in environmental politics.
- **POLA 4250 Power and Poverty in America:** This course will investigate the extent of income inequality and of poverty in contemporary America and the impact of government upon them. Empirically, it will examine the programs of the American welfare state and assess their successes and failure. Normatively, it will discuss how one establishes minimum standards for distributional justice and inquire into the obligations we have toward our fellow citizens.
- **POLC 3003 Women Leading Change: Case Studies on Women in Organizations** (Service Learning-Optional, Fall 2013)
- **POLC 4340 Latin American Environmental Politics:** A survey of the controversies in the management of environmental and natural resource issues in Latin America. Students without prior courses in international relations or American politics should consult the instructor prior to registration.
- **POLC 4450 Revolution, Protest, and Change:** An examination of the causes, dynamics, and consequences of political movements of revolution and reform.
- **POLC 4520 Comparative State Building** (Service Learning-Optional, Spring 2013): This course will explore the nature of state authority and the processes by which different types of states emerged at different moments in world history and in different regions of the world, as well as how the nature of states has evolved over time.
- **POLI 4620 International Environmental Politics:** An examination of the political dimensions of international environmental problems. The course will include investigation and analysis of the causes, consequences, and potential solutions to a range of environmental problems.
- **POLS 1060 Grassroots Politics:** This course explores the role and nature of citizen engagement in American community and political life, models of grassroots activism and community organizing as well as “hands on” experience in civic and political activism.

- **POLT 3780 Feminist Political Theory** (Service Learning-Mandatory, Spring 2014): This course will focus, first on the role of women in the tradition of western political thought. Second, the course will examine the attempts of contemporary feminist thinkers to deal with concepts central to the tradition of political theory, such as justice, equality, and liberty.
- **Religious Studies:**
 - **Sustainability courses:** no sustainability courses offered
 - **Courses that include sustainability:** no courses that include sustainability offered
- **Russian:**
 - **Sustainability courses:** no sustainability courses offered
 - **Courses that include sustainability:** no courses that include sustainability offered
- **Social Policy and Practice:**
 - **Sustainability courses:** no sustainability courses offered
 - **Courses that include sustainability:** no courses that include sustainability offered
- **Sociology:**
 - **Sustainability courses:** no sustainability courses offered
 - **Courses that include sustainability:**
 - **SOCI 1040 Gender and Society:** Examines the social construction of gender and the consequences of gender equality. Topics include socialization, intimate relations, paid and unpaid work, violence, and social change.
 - **SOCI 1050 Introduction to Education and Society:** (Service Learning-Mandatory, Spring 2013) This course is an introduction to sociological research, concepts, and theories about education. In the course, the purpose and function of education for the individual and society are critically considered, and a substantial amount of time is spent discussing the links between education and inequality. Topics that are discussed in detail include: the potential and limitations of schools, schools as agents of socialization, cross-national differences in educational systems, social relationships in schooling (the influence of community, social capital, parents, and peers), within and between school inequalities (school effects/ability grouping), the effects of school characteristics and ascriptive forces on schooling outcomes, and variation in schooling outcomes themselves (achievement, attainment, labor market outcomes). Students will gain an appreciation of the role of schools as powerful determinants of the opportunities that individuals experience in modern societies.
 - **SOCIO 1060 Urban Sociology:** The social patterns, processes, and institutional structure of urban life.
 - **SOCI 1090 Social Problems:** Examination of critical contemporary social problems and social policy options. Emphasis is placed on understanding the multidimensional sources of crisis, unrest, and instability as well as

policy options and tradeoffs associated with ameliorative efforts. Topics vary by semester and instructor.

- **SOCI 1300 Criminology** (Service Learning-Mandatory, Spring 2014, Fall 2013, Spring 2013, Fall 2012): Emphasizes the public's perception of the crime problem and various sociological measures of amounts and trends of criminal behavior in society. Causal and noncausal theories of criminality, and the sociological implications of various selected offenses are explored.
- **SOCI 1470 Global Social Change:** Examines global change and its implications for individuals and groups via exploration of issues of globalization of the economy, international development, urbanization, immigration, social movements, changing gender relations, etc. Emphasis will be placed on how such changes have come about and course focus will be international in scope with emphasis on Latin America, Asia, and/or Africa.
- **SOCI 1510 Work in American Society:** Examines the concepts of occupations, professions, and work organizations. It considers issues about employee selection, job involvement, alienation, satisfaction, performance, and compensation; industrial mental health, occupation safety, health and medicine; social conditions of work in bureaucratic organizations, work groups and union membership; supervision and human resource management; and the changing conditions of work resulting from technological change, social change, shifts in the occupational structure and the interface of work with other institutions such as the family.
- **SOCIO 2050 Population and Society:** An examination of the dynamic relationship between population and society. The course focuses on the contemporary demography of developed and developing countries, with an emphasis on societal problems linked to population.
- **SOCI 2180/6180 Wealth, Power and Inequality:** Survey of theoretical and empirical literature on the distribution of wealth, power, and prestige within and across societies and historical periods. Emphasis is placed on the impact of social change on stratification systems.
- **SOCI 2600 Environmental Sociology:** This course examines political and economic aspects of global and local environmental problems. Topics include how societies and the environment interact, why some environmental risks have gained most attention, how support for environmental concerns can be measured, responses by environmental social movements, and visions of sustainable societies in the First and Third Worlds.
- **SOCI 3000 Civic Engagement and Leadership** (Service Learning-Mandatory, Fall 2012)
- **SOCI 6010 Global Political Economy and Environment:** This is a discussion-based course designed to evaluate the process of globalization and the political and economic forces therein that affect the environment. The course motivates students to critically evaluate the claims of various schools of thought on the relationship between globalization and the

environment. In order to accomplish these objectives, we must first fully understand macro-sociological interpretations of development. In turn, we will extensively consider the interconnections among society, political-economic dynamics, the process of globalization, and natural systems (ecology)

- **SOCI 6010 Race, Crime, and Control** (Service Learning-Optional, Fall 2013)
- **SOCI 6050 Issues in Social Demography:** An examination of the social causes and consequences of population change. Analysis of current issues of demographic concern focusing on the social variables which differentially affect, and are affected by, the demographic processes of fertility, migrations, and mortality.
- **SOCI 6060 Issues in the Sociology of Gender:** This course examines research in several areas of the sociology of gender. Topics include the acquisition of gender identity, face to face interactions, the changing roles of women and men, the intersection of work and family, and social movements. Students will conduct original research in one of these areas.
- **SOCI 6090 Sociology of Medicine:** An examination of social and psychological factors affecting the prevalence and incidence of disease in human populations. Topics also considered include the organization of the health professions, comparative medical systems, social change and health care, and social factors affecting the utilization of health services.
- **SOCI 6120 Race and Ethnic Relations in America:** Sociological examination of the dynamics of race and ethnic relations in the United States. This course provides an opportunity for students to read about, think, and discuss issues of racial and ethnic relations in society. Topics include the social construction of racial classification systems, the historical record of the interaction between the races in America, public policy, and possible mechanisms for dealing with some of the issues that many consider most problematic in our society.
- **SOCI 6170 Problems in the Sociology of Inequality:** An in-depth exploration of one or more current problems of theory and research in sociology in inequality: Poverty, Homelessness and the Cities; The American Underclass; Labor Markets.
- **SOCI 6190 Urban Organization:** A study of the causes and social effects of urban growth and decay in rich and poor countries. An examination of contemporary urban social classes and political coalitions, and how these are changing with shifting regional economies.
- **SOCI 6300 Urban Policy and Planning** (Service Learning-Mandatory, Fall 2013): Investigates how urban planning efforts and government policies and programs have affected U.S. cities and metropolitan areas over the last hundred years. Students are introduced to traditional, mainstream, and radical planning theories and policy critique. Examines urban policy formulation and implementation, conflicts and struggles, and the relationship between theory, research, and planning/policy.

- **SOCI 6330 Sociology of Education** (Service Learning-Mandatory, Spring 2014, Fall 2013): This course will examine the social functions of educational institutions, the role of education in the American social and economic structure, and major controversies and debates concerning educational policy as social policy.
- **SOCI 6350 Marginality and ‘Other’: A Sociology of Persecution and State-Making:** This course examines the role of ideologies justifying persecution itself in the construction and change of national states. Four interrelated and interactive processes are analyzed: cultural construction of pollution, danger, and taboo; marginalization of stigmatized Others; the roles of these processes in construction and change in national states; the responses to Others to the previously described processes.
- **SOCI 6560 Social Movements and Collective Behavior:** An advanced theoretical and empirical analysis of the determinants of organized non-institutionalized forms of collective action. Topics include the interplay of structural conditions and voluntaristic actions, the logic of collective action, culture, and ideology as they shape social movement outcomes.
- **SOCI 6640 Sociology of Organizations** (Service Learning-Mandatory, Spring 2013) Exploration and development of organizational structures, processes and consequences. Interdisciplinary focus drawing conceptual, theoretical, and methodological tools from sociology, management, economics, and applied fields such as law and public administration. The seminar will examine classic and current issues in the sociology of organizations and the influence of complex organizations on different contexts and institutions (e.g., economy, family, healthcare, politics).
- **SOCI 6800 Society and Economy:** An analysis of the overall relationships of the economy to other components of society and specific institutions: economy and government, economy and family, economy and gender. The social organization of the firm, the market, organizations and economic culture and how each affects the other.
- **SOCI 6900 Sociology of Development in Latin America:** This course will examine the transitions from premodern to modern, and from modern to post-modern economies and societies in Latin America. An inquiry into the causes and social effects of rapid “modernizing” social changes such as increases in urban residence, schooling, factory work, and mass media exposure.
- **SOCI 6910 Gender in Latin America:** A sociological examination of how changing political, economics and developmental issues in Latin America shape and are shaped by gender relations.
- **SOCI 6920 Social Stratification and Mobility in Latin America:** An examination of the extent and social bases of wealth and power inequalities in Central and South America along lines of class, gender, race, ethnicity, and regional origin.
- **SOCI 6940 Political Sociology of Latin America:** This course examines theories of the bases and distribution of power in Latin America. Topics include the role of elites and domestic class coalitions in state formation

and regime transitions, the role of civil society/labor, popular associations, political parties in democratization, and the role of culture, including religion, in political life

- **SOCI 6950 Sociology of Migration:** This course will focus on 20th century international migration flows to and within the Americas with three main themes: (1) theories of international migration, (2) immigrant adaptation, assimilation and incorporation, and (3) international migration policies. From the colonization of the continent up to the present, countries in North and South America have been receiving communities for migrants from all over the world.
 - **SOCI 6960 Urban Latin America:** This course is a study of the causes and social effects of urban growth and decay in rich and poor countries in the Americas. Examines contemporary urban social classes and political coalitions, and how these are changing with shifting regional economies. The course discusses theories of urban societies and regional growth, and examines case studies and theories from Latin America.
- **Spanish:**
 - **Sustainability courses:** no sustainability courses offered
 - **Courses that include sustainability:**
 - **SPAN 1010 Elements of Spanish I** (Service Learning-Optional, Fall 2013, Spring 2013, Fall 2012): The overall goal of this course is developing proficiency in the 4 language skills (listening, reading, speaking, and writing) essential to communicative language learning. The course uses a task-based approach which provides the learner with opportunities to use the language interactively.
 - **SPAN 1020 Elements of Spanish II** (Service Learning-Optional, Spring 2014, Spring 2013): The overall goal of this course is developing proficiency in the four language skills (listening, reading, speaking, and writing) essential to communicative language learning. The course uses a task-based approach which provides the learner with opportunities to use the language interactively.
 - **SPAN 1120 Intensive Intro Spanish** (Service Learning-Optional, Spring 2014, Fall 2013, Spring 2013, Fall 2012): The overall goal of this course is developing proficiency in the four language skills (listening, reading, speaking, and writing) essential to communicative language learning. The course uses a task-based approach which provides the learner with opportunities to use the language interactively.
 - **SPAN 2030 Elements of Spanish III** (Service Learning-Optional, Spring 2014, Fall 2013, Spring 2013) The overall goal of this course is developing proficiency in the four language skills (listening, reading, speaking, and writing) essential to communicative language learning. The course uses a task-based approach which provides the learner with

opportunities to use the language interactively. The overall goal of this course is developing proficiency in the four language skills (listening, reading, speaking, and writing) essential to communicative language learning. The course uses a task-based approach which provides the learner with opportunities to use the language interactively.

- **SPAN 2040 Span Conversation & Comp** (Service Learning-Optional, Spring 2014, Fall 2013, Spring 2013, Fall 2012): This course is designed to develop oral proficiency in Spanish through the study and analysis of recorded, visual, and written texts, as well as a variety of pair and group activities. Special emphasis is placed on pronunciation, vocabulary acquisition, and a review of Spanish grammar and syntax.
 - **SPAN 3040 Grammar and Writing in Spanish** (Service Learning-Optional, Fall 2012): Analysis and practice in the written language. With addition of the registration number Spanish 388 Writing. Practicum, this course fulfills the college intensive-writing requirement for Spanish major speakers.
 - **SPAN 3150 Introduction to Latino Studies** (Service Learning-Optional, Spring 2014, Fall 2013, Spring 2013, Fall 2012): An introduction to the cultures of Latino and Hispanic communities in the United States and the Caribbean from the early 20th century to the present, with special emphasis on the contemporary period. Critical analysis of written texts, visual arts, and cinema will guide the investigation of past and current polemics of Latino history, social movements, and cultural heterogeneity
 - **SPAN 4100 Constructions of Gender and Sexuality in Hispanic Culture:** This course focuses on issues of gender and sexuality in Spain and/or Latin America with emphasis on one area or the other depending of the staffing in a given year. It includes consideration of literary and other texts, including popular music, art, and cinema.
 - **SPAN 4120 Social Problems in Spanish American Literature:** The chief problems of Latin American society as reflected in poetry, short fiction, essay, and theatre. Representative works concerning the Mexican revolution; the social status of women, Indians and blacks; the life of urban and rural working classes; tyranny and political repression. (Service Learning-Optional, Spring 2014, Spring 2013)
 - **SPAN 6010 Methods of Teaching Spanish and Portuguese** (Service Learning- Optional, Spring 2013): A general survey of applied linguistics, teaching and testing methodology, and language laboratory use.
- **Portuguese:**
 - **Sustainability courses:** no sustainability courses offered
 - **Courses that include sustainability:**
 - **PORT 3280 Advanced Portuguese Through Brazilian Cinema** (Service Learning-Optional for Spring 2014, Mandatory for Spring 2013):

Reinforcement of spoken Portuguese and review of grammatical structures. A series of films serves as the basis for further development of speaking and writing. Emphasis in dealing with the films is on their utility for skills practice rather than film analysis.

- **Theatre:**
 - **Sustainability courses:** no sustainability courses offered
 - **Courses that include sustainability:**
 - **THEA 3710 Shakespeare on the Road** (Service Learning-Optional, Spring 2014; Mandatory, Fall 2013, Spring 2013, Fall 2012): Students in this course will create, rehearse, and perform a piece of theatre that demonstrates Shakespeare's style and modern-day relevance. This piece will tour to middle and high schools in the New Orleans area.
 - **THEA 4910 Documentary Theatre** (Service Learning-Mandatory, Spring 2014)
- **Urban Studies:**
 - **Sustainability courses:** no sustainability courses offered
 - **Courses that include sustainability:**
 - **URST 2010 The City I:** City I is the first semester of a two-semester-long survey introduction to the multi-disciplinary field of Urban Studies. Three broad substantive themes are explored: (1) History and Morphology of Cities and City Systems; (2) Urban Ecology & Demographics; and (3) Urban Design/ Aesthetics/ Land Use /Planning. Attention is given to historically, geographically, and culturally diverse cases in order to provide a comparative framework and backdrop to contemporary practices.
 - **URST 2020 (City II):** City II is the second semester of a two-semester-long survey introduction to the multi-disciplinary field of Urban Studies. Four broad substantive themes are examined: (1) Urban Political Economy; (2) the Social Psychology of Cities; (3) Urban Culture and Expressive Arts; and (4) Urbanism & Urban Issues. Course employs a modular focus and historical-comparative framework, but primary emphasis will be on the contemporary era.